

Inglés IV medio  
Sugerencia de Planificación de acuerdo al texto de estudio de Inglés IV Medio<sup>1</sup>

Unidad 1	Unidad 2	Unidad 3	Unidad 4
<p><b>Unit 1:</b> People and Beliefs  <u>Contents:</u> vocabulary on clothing and describing people  <u>Reading:</u> an article (p. 12) , an e mail (p. 14), three stories (p. 18)  <u>Listening:</u> A description (p. 14), a narrative (p. 15) , a song (p. 17), a conversation (p. 20), a story (p. 22)  <u>Speaking:</u> describing people (p. 11), a debate (p. 16), retelling a story (p. 24)  <u>Writing:</u> A description (p. 13), a summary (p. 19), an original story (p. 24)</p> <p><b>Unit 2:</b> The Arts and their influence  <u>Contents:</u> vocabulary music genres, compound adjectives, vocabulary about literature, films, social networks  <u>Reading:</u> an article (p. 32, 38), summaries (p. 41)  <u>Listening:</u> music genres (p. 31), an interview (p. 34), a conversation (p. 39), a report (p.43)  <u>Speaking:</u> discussing literature (p. 39), an interview (p. 34), preferences (p. 40) , finding out information (p.44)  <u>Writing:</u> a text message (p. 36), paragraphs (pp. 42, 44)</p>	<p><b>Unit 3:</b> What's on?  <u>Contents:</u> vocabulary TV shows, formal and informal letters, vocabulary on advertising, language related to driving and safety  <u>Reading:</u> an article (p. 51, 58), a narrative (p. 64)  <u>Listening:</u> a conversation (p. 54), a TV episode (p. 55), the history of a product (p. 60), a story (p. 62), a conversation (p. 63)  <u>Speaking:</u> discussing literature (p. 39), an interview (p. 34), preferences (p. 40), finding out information (p. 44)  <u>Writing:</u> a text message (p. 36), paragraphs (p. 42, 44)</p> <p><b>Unit 4:</b> Keeping up with technology  <u>Contents:</u> vocabulary about technology, phrasal verbs, modal verbs, linking words, compound nouns  <u>Reading:</u> an article (p. 72), an essay (p. 76), an article (p. 78), an informative text (p. 81), an article (p. 84)  <u>Listening:</u> a report (p. 74, 75), a narrative (p. 80), a TV programme (p. 82)  <u>Speaking:</u> discussing about social networks (p. 73), making predictions (p. 83)  <u>Writing:</u> Text messages (p. 71), an essay (p. 77), a list of rules (p. 80)</p>	<p><b>Unit 5:</b> Part time or full time?  <u>Contents:</u> vocabulary about career, jobs and job skills, reported speech, 2nd conditional  <u>Reading:</u> an article (p. 92, 98), an informative text (p. 101)  <u>Listening:</u> a description (p. 91), an interview (p.95), a radio programme (p. 100), an interview (p. 102)  <u>Speaking:</u> interview (p. 94), role playing (p. 97)  <u>Writing:</u> descriptions (p. 97), a curriculum vitae (p. 104)</p> <p><b>Unit 6:</b> Spending time together  <u>Contents:</u> vocabulary on free time, friendship, travelling, connectors, question tags, uses of play, do and go, should/shouldn't  <u>Reading:</u> an article ,(p. 111), a poem (p. 113), narrative texts (p. 115), an article (p. 118), descriptions (p. 124)  <u>Listening:</u> narrative monologues (p. 122), a song (p. 114), a conversation (p.116), a narrative text (p. 121), a narrative monologue (p. 122)  <u>Speaking:</u> discussing about a text (p. 111), discussing about teenagers (p. 112), giving advice (p. 113), interviewing (p. 116), role playing (p. 120)  <u>Writing:</u> a blog entry (p. 117), a paragraph (p. 119), a description (p. 124)</p>	<p><b>Unit 7:</b> Moving forward  <u>Contents:</u> language related to health an habits, used to, 3<sup>rd</sup> conditional, I wish/If only, prefixes  <u>Reading:</u> an article (p. 132), an informative text (p. 137), narrative texts (p. 138), articles (p. 141, 142)  <u>Listening:</u> a narrative monologue (p. 135), a report (p. 140), a radio programme (p.142)  <u>Speaking:</u> discussing about health (p. 135), sharing ideas about a text (p. 139), discussing about staying healthy (p. 142)  <u>Writing:</u> a paragraph giving advice (p. 137), a letter (p. 141)</p> <p><b>Unit 8:</b> The price of progress  <u>Contents:</u> language related to natural resources and the environment, suffixes, direct and indirect questions, adverbs, connectors  <u>Reading:</u> poems (p. 151), informative texts (p. 152), articles (pp. 157, 158, 161, 163)  <u>Listening:</u> a report (p. 154), a conversation (p. 155), a weather forecast (p. 160), a conversation (p. 164)  <u>Speaking:</u> discussing about natural resources (p. 154), role playing (p. 156), discussing about climate change (p. 160), interviewing (p. 162)  <u>Writing:</u> an e mail (p. 160), a report (p. 163)</p>

<sup>1</sup> Texto del estudiante Inglés IV medio Mineduc